

Solo School Project '19

BREAK THE SILENCE

Explorative Data Visualization Infographic

Requirements

Choose a topic and create an informational infographic that includes at least 3 visuals that illustrate the topic in a new and impactful way.

Project Goal

This infographic is to bring light and awareness to the frequency and data behind the sexual assault instances amongst women in the US. It also seeks to encourage conversation.



THE PROCESS

Using the L.A.T.C.H. system, I can easily map key elements to include and consider in the data analysis and visual representations.

LOCATION Where? Situations? Setting? Geography?

ALPHABET What data can be sorted alphabetically?

Numerically? Listed?

TIME When was the data found? What time frame

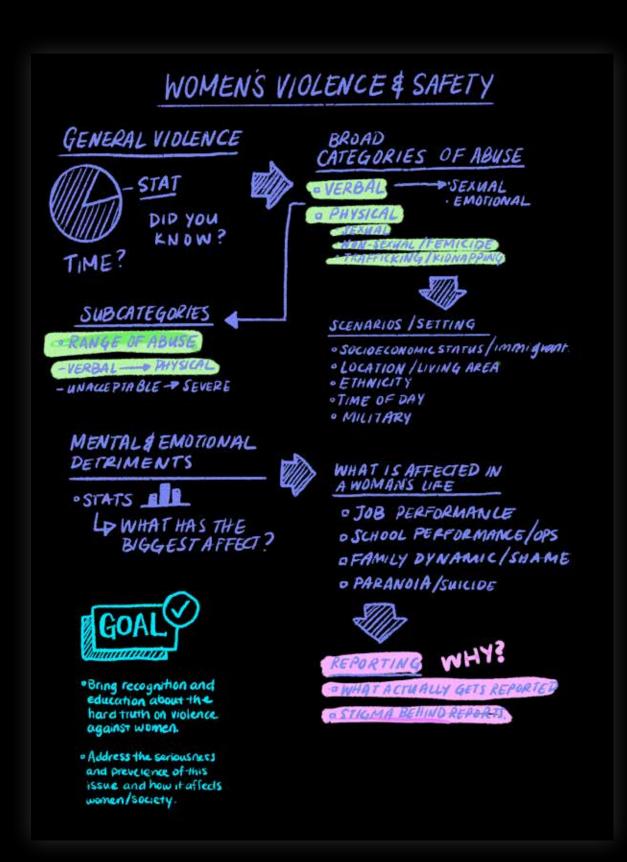
does the data cover?

CATEGORY What categories can you create from the data?

HIERARCHY What needs to emphasized? What are some

important differentiations, comparisons,

contrasts and overlaps?



CONTENT MAP & STATEMENT

Harassment and Assault in public and private spaces has always been a concerningly prevalent issue in society. Even in recent years, when the nation has taken large strides to address these issues, society still faces unimaginable incidents each year with more than 360,000 cases. Women are the most common victims of these sexual harassment and assaults, but both genders (of all ages) can be victims. Harassment and assault can be perpetrated by strangers, acquaintances or even intimate partners at any given time of day. Unfortunately, regardless of how frequently these incidents happen, most acts of sexual violence go unreported due to many underlying stigmas and societal shaming. Being educated and addressing the violence against both women and men, is the first step to creating change.

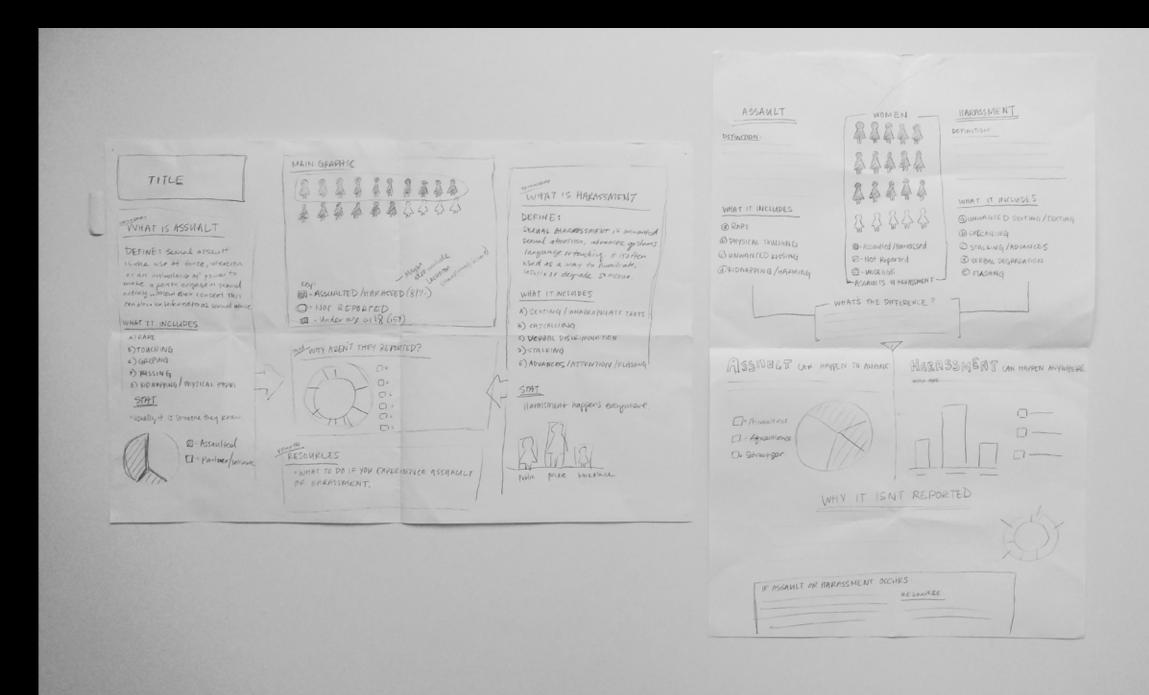
Statement

The project statement was edited several times as I condensed information and defined the scope of the project.

Highlighted parts represented different categorical elements I could implement into not just raw data, but a connected storyline.

SKETCHES

After doing some initial research according to the scope of the topic, I created some rough sketches for layout and graph possibilities.



WIREFRAMING

Coming out of sketching, I began to digitize my information. Much of the task at this point in the project was to explore different ways to use the space with the content I had.





ASSAULT

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in the SSVHC survey, 87% of woman and 82% of more agreed that served more ; pursu, where, and of the partners does not give uncent owned as sever values or assault. And THE of woman and THE of man said the same of sexual interesponds with a partner who is severely intollected due to decinal or drugs.

What It Includes:

Rape

Attempted Rane

Sodomy

Child Molestation

Attempted Rape

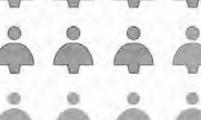
Incest

Unwanted Touching or Kissing













HARASSMENT

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What the EEOC says.

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What It Includes:

Catcalling

Flashing

Stalking

Verbal discrimination

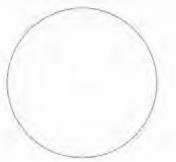
Unwanted sexual text messages

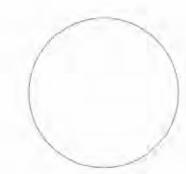
Unwanted Sexual attention

Requests for Sexual Favors

The hard truth

time. Approximately 2.5 out of the 16 ascaulted/instacted women were under the age of 16 and approximately \$.5 women were perween the ages '8-25. What's element to that 75% of these assuts and harasaments are not reported, which means most perpatralism walk free from their crimes. The current statistics of reporting and conversation about these events is concurring. The lack of reports and convenienton can only lead to more incidents that banden without notice





THE TRUTH

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ASSAULT

Dictionary Definition

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What It Included

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HARASSMENT

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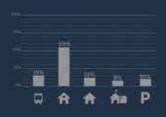
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What It beckeles:

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Where can sexual assault/harassment happen?





The hard truth

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Victim to Perpetrator Relationship

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Channel be some tree

MINUMETER 2011

YOUR actions matter!

What can YOU do?

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- and show you CARE. Identify ways to help someone you care about.
- enself or above.

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- Bake your college's prevention program and make your work house

DIRECT HELP

To speak with someone who is trained to help, call the

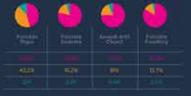
800.656.HOPE (4673)

or chat online at

online.rainn.org.

Most Common Assaults

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ITERATION

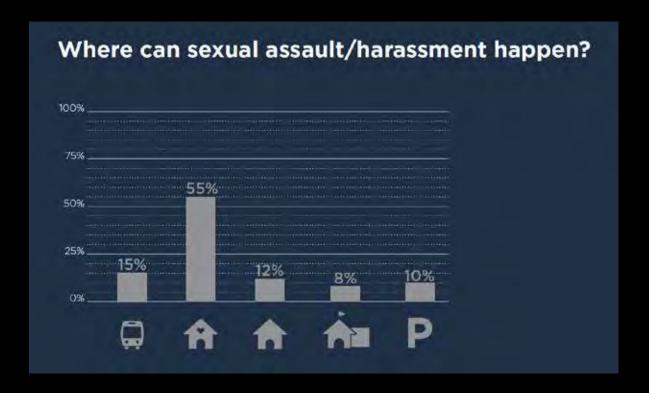
Scope

- Definitions between Assault and Harassment
- Where assault/harassment can happen
- Victim to Perpetrator Relationships
- Frequency of assaults
- Most common assaults that occur
- Solutions & Action Items
- Direct Help & Resources









CLOSER LOOK

Challenges

- Overlapping data and timeline not matching.
- Storyline and scope was too broad.
- Visuals did not match the tone and the weight of the topic of choice.

Edits

Simplify the data categories. Create a more cohesive storyline for data. Explore more visually compelling ways to represent data.

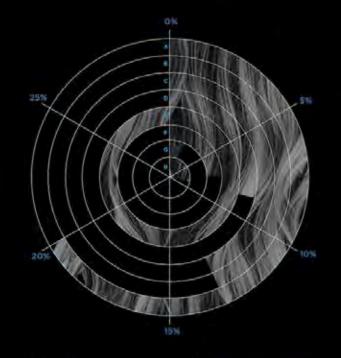
NEW EXPLORATIONS

Imagery

Using more photography I explored new imagery to represent the data. This introduced a new level of emotion and connection to the information that was displayed. Quite frankly, using these visuals WAS provocative and heavy; which is the point of the project.

Edits

With the imagery came challenges of clarity in the data and numbers. From here on out, it was a matter of making the information clear.

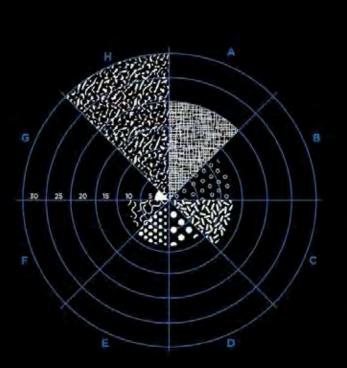


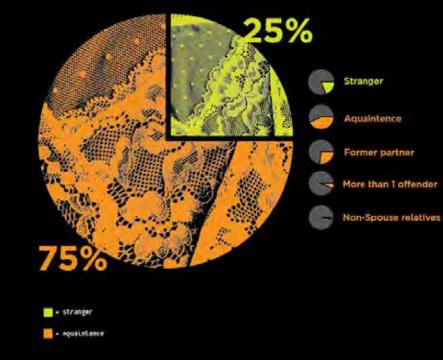
- C. Belleved it was too personal

- II. Believed police would do nothing F. Did not want to get perpetrator in trouble
 - G. Believed Police wouldn't do enything to help
- II. Believed police would do nothing F. Did not want to get perpetrator in trouble E Believed it was too perconst

D. Reported to other officials

- G. Delieved Police wouldn't do-enything to help.
- H Balleved it wasn't important enough





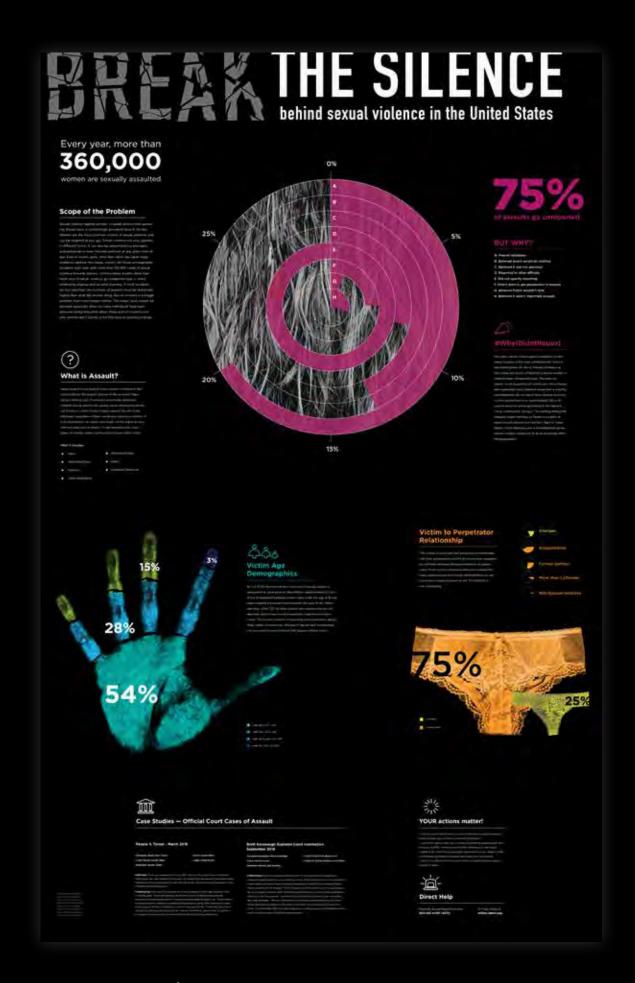


ITERATIONS

What's new?

This alternative approach explored new visuals and a new scope of information.

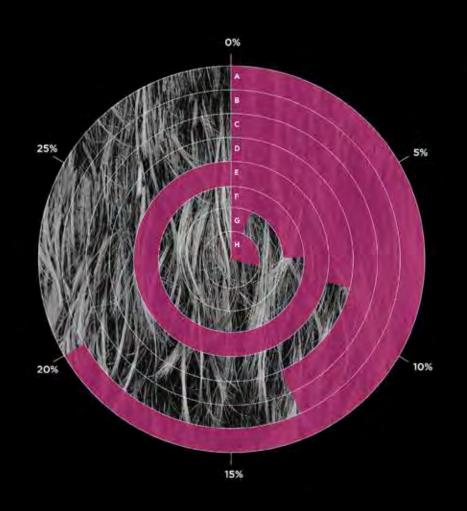
By using new imagery, I tried different executions to create clarity within the data visuals. The focus was on refining details.



FINAL DRAFT

Final Scope

- 1. Overarching Stat
- 2. Problem Statement
- 3. Definition of Assault
- 4. Why Women don't report
- 5. Victim Age demographics
- 6. Victim to Perpetrator Relationship
- 7. Case studies
- 8. Action Items & Resources



75% of assaults go unreported.

BUT WHY?

- B. Balloved police would do nothing
- Consequent to other officials
- Did not exactly experting
- F. Didn't want to get perpetrator in trouis
- G. Believed Police wouldn't help

0

#WhytDidntReport

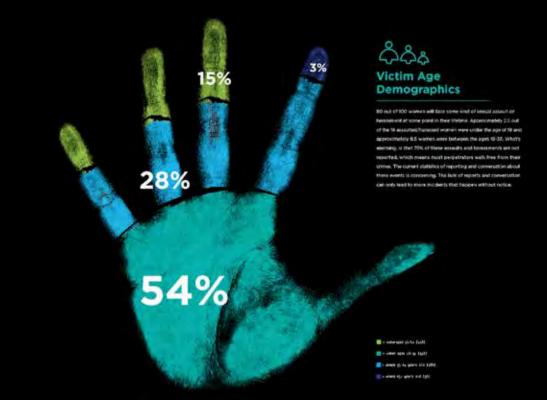
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Victim to Perpetrator Relationship

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CLOSER LOOK

Visuals

Color and explicit imagery was specifically chosen to convey the weight and reality of the issue of sexual assault.

What I Learned

Storytelling in presenting data is important. As a designer, you have the power to design in a way to direct how viewers and audiences perceive and engage with the information. Do I want them to take it lightly? Do I want them to feel the weight of this topic? These questions defined the visuals I ended up with.

WATCH MOTION GRAPHIC

Solo Senior Thesis '20

BAD TRACK RECORD

Interactive Installation Space & Ar App

Requirements

Define a problem, define an audience, create an effective argument, make it matter to the audience, and present it in a visual way.

Project Goal

This project aims to debunk the myth and preconception that hip hop is unethical and a bad influence in culture and society. The argument is that hip hop, at its origins, was meant to be a voice and platform for change, justice and story telling. This project aims to tackle this complex argument in a new way.

Main Audience

People who are unfamiliar or critical about hip hop and its origins.



THE IDEAL PROCESS

With no previous knowledge in the musical realm of hip hop, strategic planning and intentional learning, was integral.

Using these 9 steps, I was able to begin my thesis. From here, I began the ideation phase which included visualizing what the final outcome would be and how it would exist.

Check out the full process of the thesis!

FULL PROCESS BOOK







GOALS

IMMERSION



EXAMINE



RESEARCH



FOCUS



JOURNAL



KEYWORDS



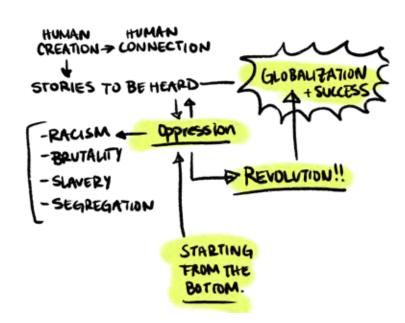
SKETCHING

THE INEVITABLE MESS

What's a design process without the initial mess of ideas, iterations, sketches and thoughts?

The first idea and statement that I wrote was way too broad and tried to cover too much ground. This stemmed even more unclear executions and ideas.

This part of the process was still crucial. Knowing what not to do is always helpful.



ARGUMENT

- · Meaningful stories of humanity are communicated through hip hop.
- · Hip hop tells stones of humanity and a culture unseen.

MEDIUM

· Physical artifacts found in hip hop: Records, casseties, turntables, tape players, paint, ...

AUDIENCE

· Skeptics, conservatives, racisis, etc.

THE HISTORY



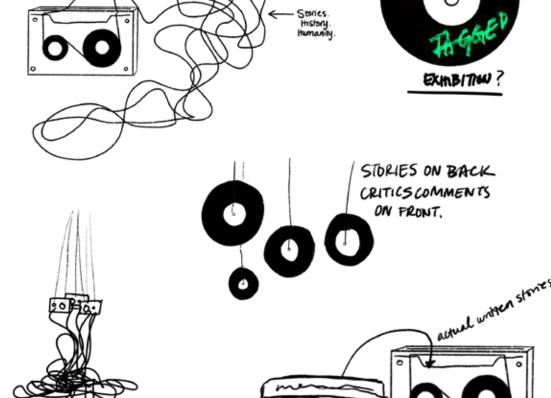
KEYWORDS:

·UFESTYLE

· Expressive

· STORY · DANCE

·HUMAN ·RAW ·KRT/GRAFITTI



CLEANING UP

Statement

Contrary to popular preconceptions, hip hop is not just vulgarity and violence mixed with a beat. Hip hop can carry meaningful culture that tells unseen stories.

Research Questions

- · What environment was hip hop born in?
- · Why did it exist in the first place?
- · What does that mean for the world today?
- · What could it teach us in today's culture?

Keywords

- · Revolutionary
- · Strong

· Bold

- Vivid
- Unapologetic
- · Rich

·Lively





FOCUS POINTS

The project is centered around these 3 categories which shaped and illustrated the final outcome.

Research

These categories drew from the research I conducted. Since the target audience was people like me who didn't know much about hip hop or its origins, these categories were created to clarify and simplify the path to understanding hip hop.

(1) ORIGINS OF OPPRESSION

Expresses the emotion and stories of how hip hop was born out of the systemic oppression and repercussions of slavery, racism, violence, white supremacy, police brutality, racial inequality and so much more.

2 BREWING REVOLUTION

Expresses the anger, uprising, and revolution of hip hop. Since black communities and individuals had been silenced and hip hop became an effective way to speak and be heard.

3 PROCLAMATIONS OF HOPE

Although hip hop had rough beginnings and a history of pain and oppression, it also brought many things to light; Many artists eventually got to a place where they could proclaim hope and encourage others to rise up.

SKETCHES

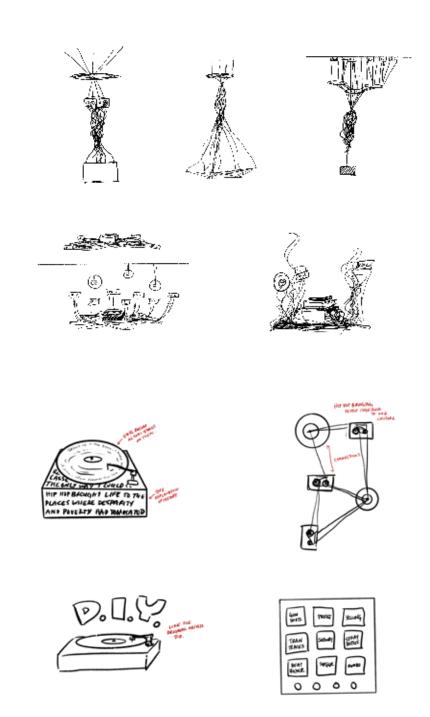
With the focus points in mind, these ideas were formed.

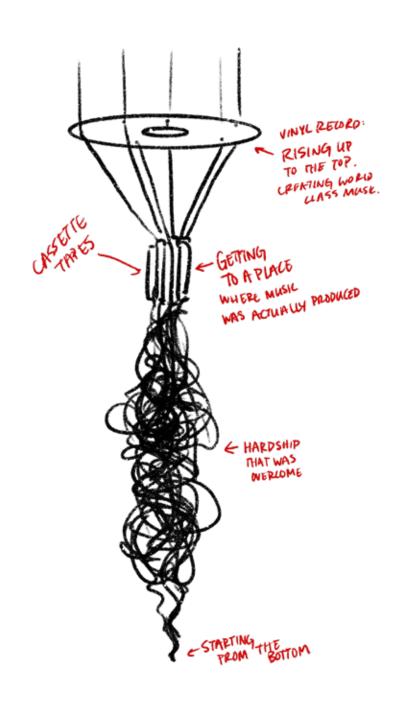
Why this?

Because Hip Hop is already an auditory form of art, I wanted to create a new learning experience. Using the essence of hip hop "artifacts" and forms, I created these abstract ideas.

The Issue

These ideas were too broad and too abstract to express my research and the education I wanted to provide. Going forward, I utilized bits and pieces of several of these ideas to form the final form.





THE DIAGRAM

This diagram was the final form that inspired the project execution. Instead of utilizing existing artifacts and objects, a new form was created to illustrate the focus points.

1. Origins of Oppression

Build from the depths of economic, racial, cultural despair.

2. Brewing Revolution

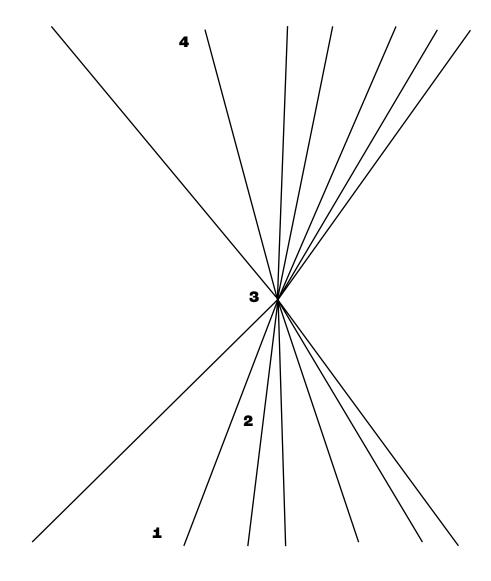
Became a platform for change and advocacy

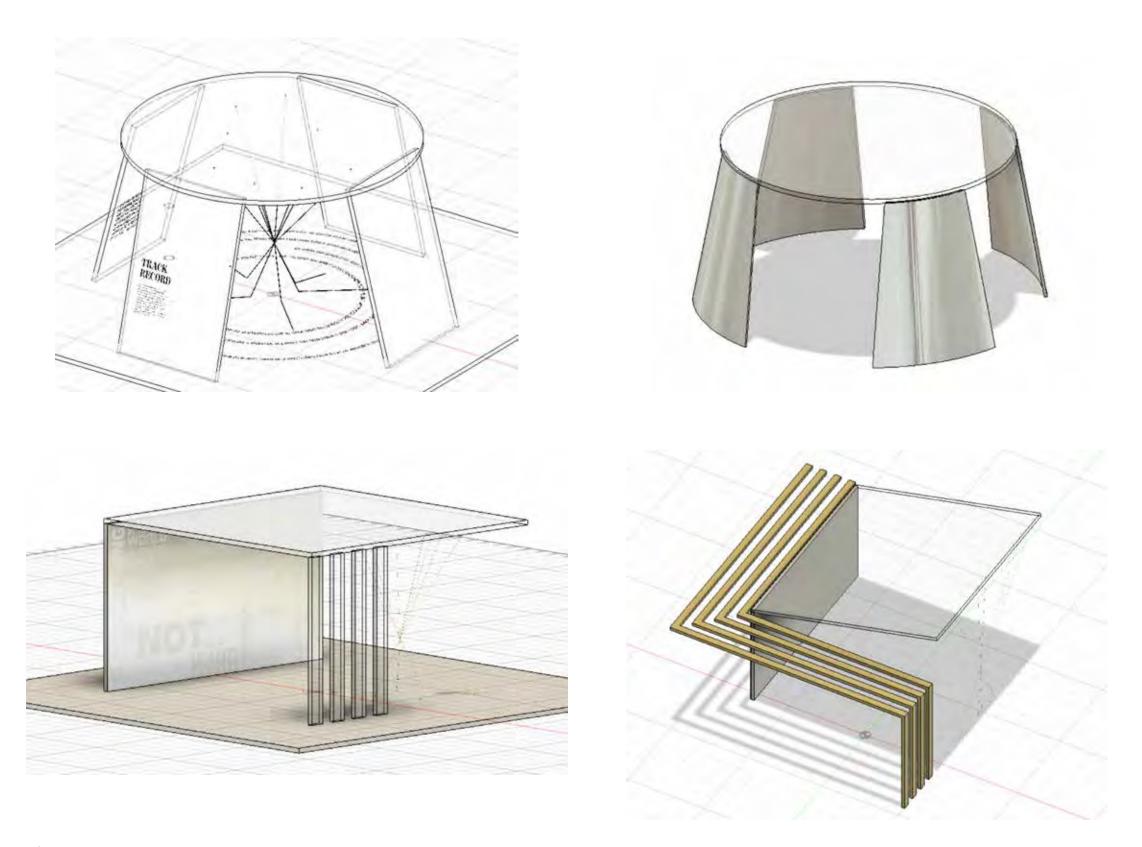
3. Cultural Tension

Hip hop has and always will carry tension within culture.

4. Globalization of Hip Hop

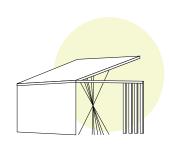
Eventually it became a globalized genre of music and many hip hop pioneers reached success.





FINAL ELEMENTS

So what was included in the end? These 3 elements are what make up the entire project. Each of these tell a crucial part of the story and experience of the project. The pages to come will delve deeper into how each of these came to be.



INSTALLATION—PHYSICAL & VISUAL

The installation serves as a physical and visual representation of the three categories that I found in hip hop, the elements of hip hop as well as the rise and reign of hip hop through time.



MUSIC & LYRICS—AUDIO

Listening and reading lyrics at the same time is very powerful. The lyrics are featured on the installation and music is featured through the app. This element creates a impactful multisensory experience for visitors.



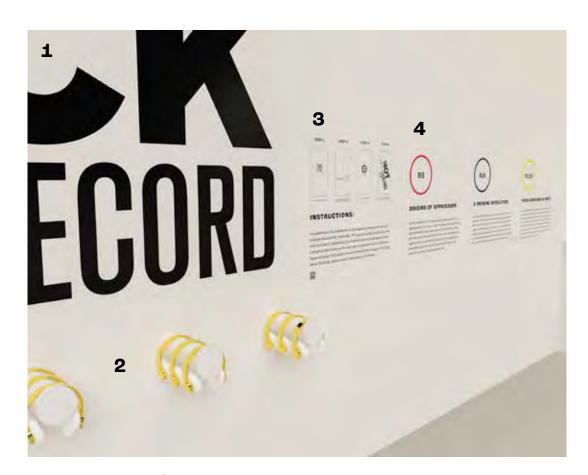
TRACK APP—AUGMENTED REALITY

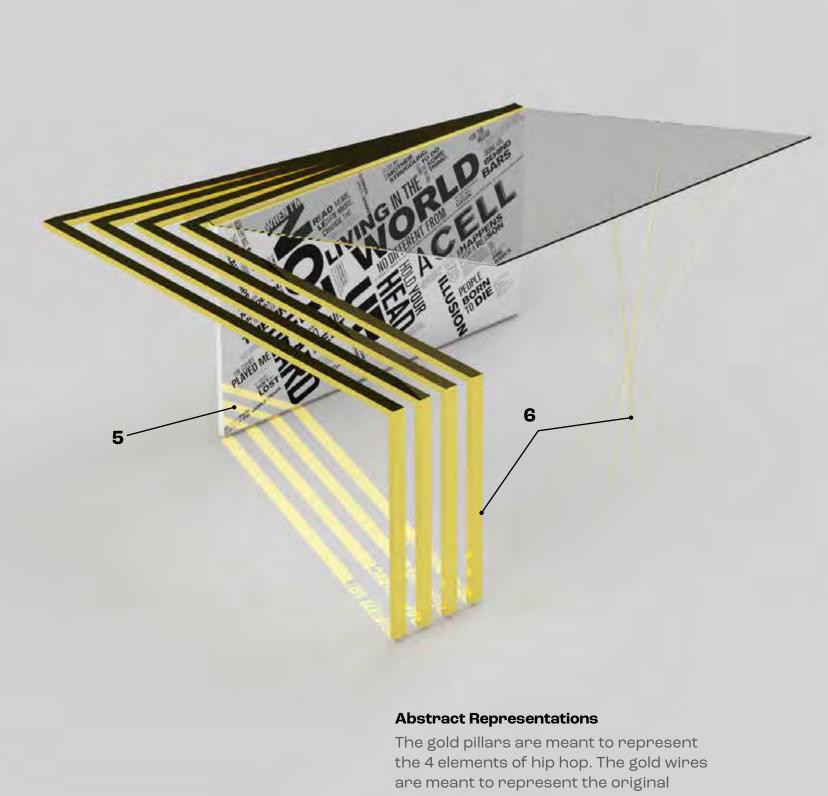
The TRACK app gives visitors a fun, extended and interactive way to engage with the lyrics and music. The app plays the music as well as displays the interactive AR functions.

INSTALLATION

Features:

- 1. Intro Panel
- 2. Bluetooth Headsets
- 3. Instructions for App Download
- 4. Category learning
- 5. Lyric Panel
- 6. Abstract representation





project diagram.

LYRIC PANEL

The lyrics featured on the panel are specific songs that illustrate one or more of the 3 categories. The lyrics are snippets of these songs. The lyrics alone on the wall are not categorized visually.

Songs

MANY MEN SURVIVAL OF THE FITTEST IT'S LIKE THAT ME AGAINST THE WORLD LOVE'S GONNA GET CHA HIP HOP DEAD PREZ C.R.E.A.M. TRIPLE BEAM DREAMS 911 IS A JOKE PUBLIC ENEMY KEEP YA HEAD UP ICAN JUICY THE NOTORIOUS B.I.G. HATE ME NOW











final



^{*}Final Lyric Panel Composition

STILL FEEL ME

TRACK AR APP

The TRACK app is used to view the lyrics in their respective categories as well as listen to the songs as users are viewing them.

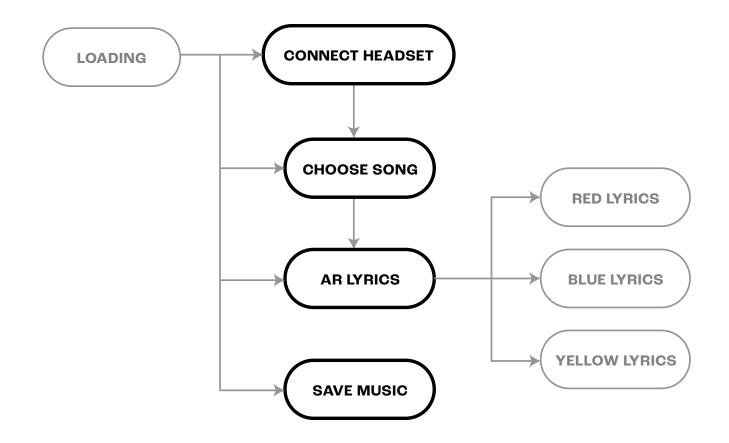
Why an app?

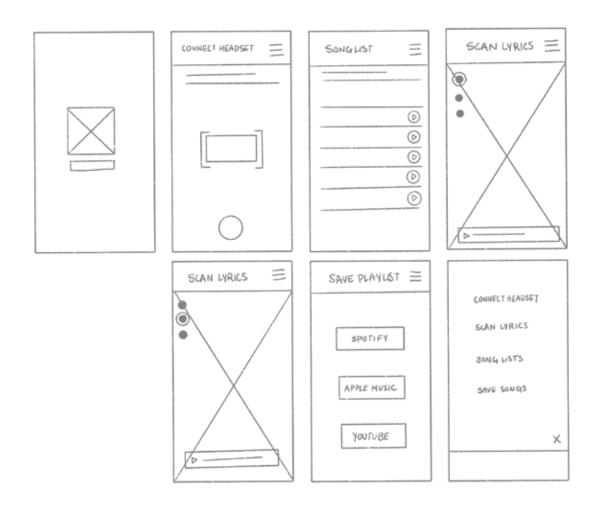
I needed a way to emphasize the 3 categories. Instead of simply making the lyric panel different colors, I created an AR app to do exactly that without complicating the lyric panel any further.

Although other AR apps like ROAR already existed and generally could do the same thing, I created the TRACK app to be specifically customized to the installation.



FLOW & WIREFRAME



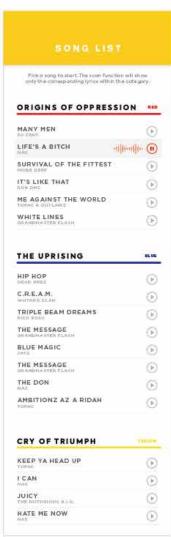


VERSION 1

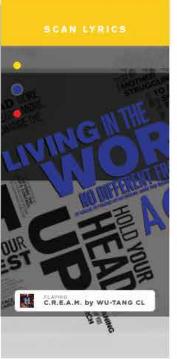


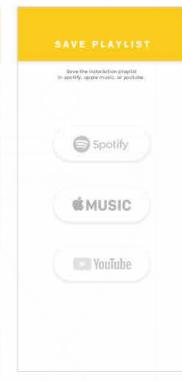
Initial Features

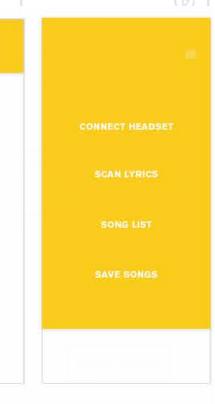
- Connect headset with scan code
- Listen to the music in categories
- AR display of current song
- Export music to streaming

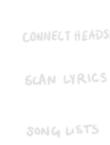








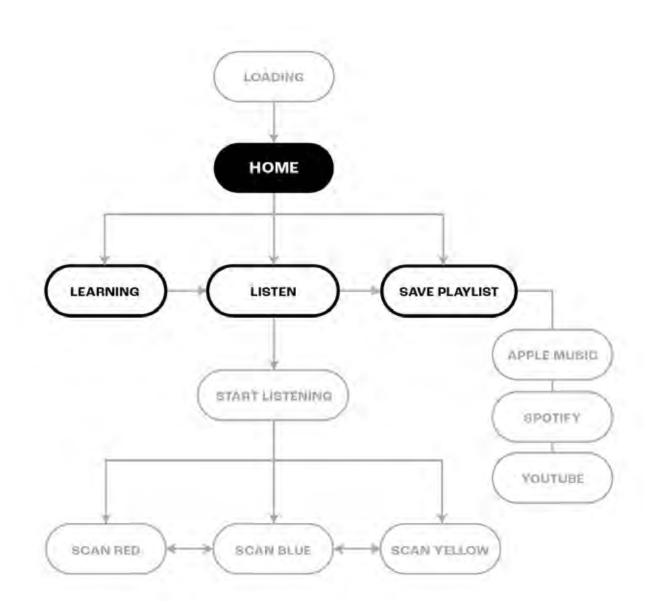




Issues

- Unclear user flow
- Unnecessary functions
- Poor choice of main color
- App purpose is unclear

FINAL FLOWCHART





TRY LIVE PROTOTYPE

APP TUTORIAL

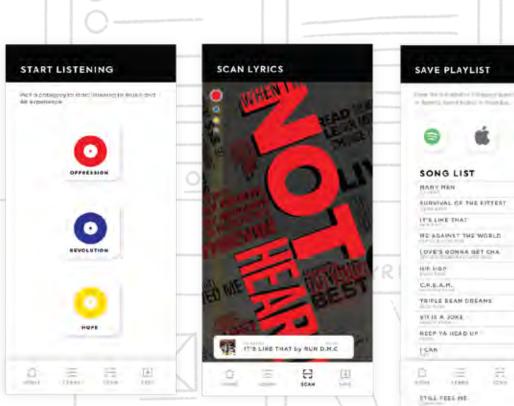
FINAL PAGES











LEARN



TRY PROTOTYPE

Final Features

- Learn about the categories

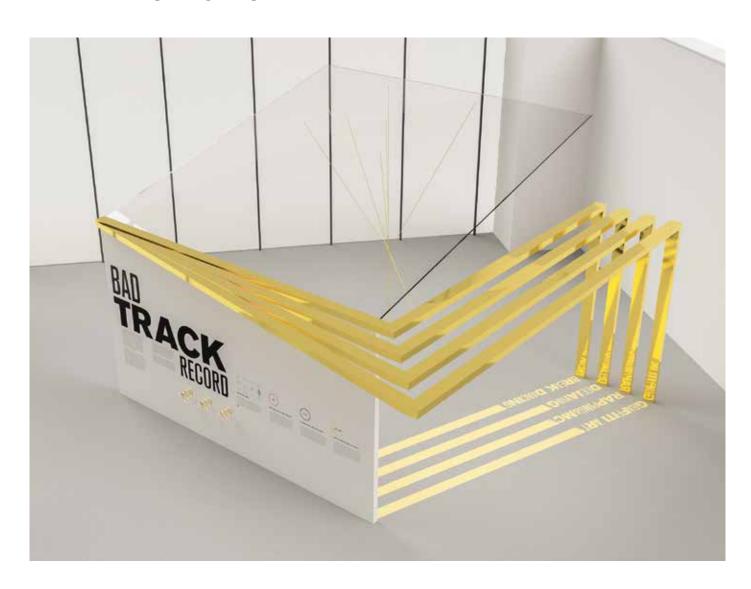
HOME

- Interactive AR lyric scanning
- Listen to the songs featured
- Save the playlist to your stream

PLAYLIST

INSTRUCTIONS

FINAL SHOTS







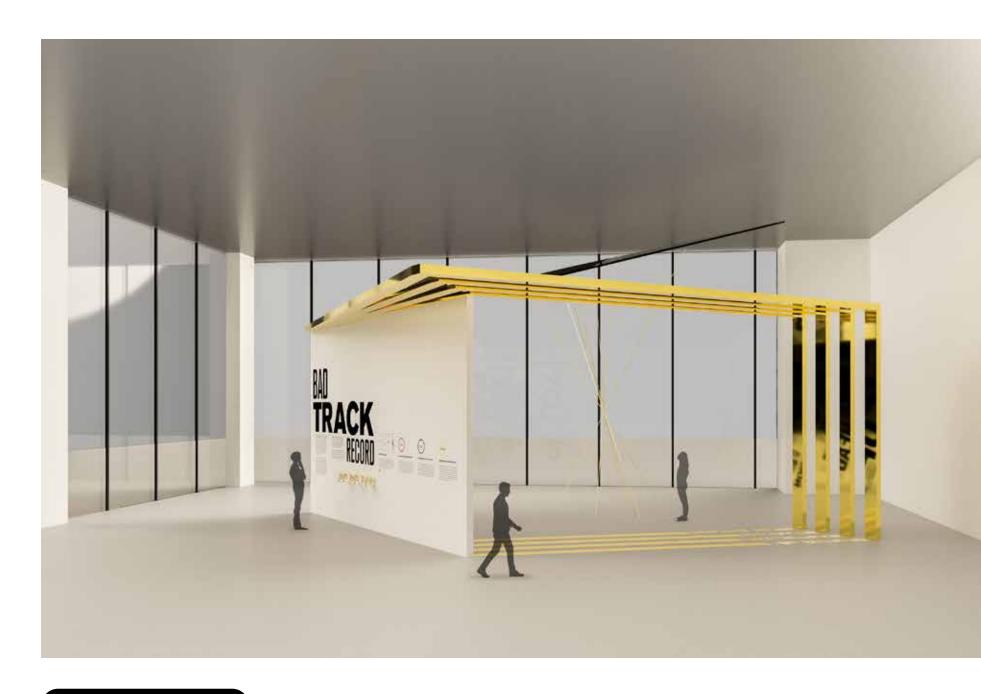
FINAL THOUGHTS

learned

What I Hip hop has taught me infinitely more about racial inequality and injustice than any class or article ever has. Understanding it in a new way can be helpful in breaking down preconceptions and prejudices towards the black community and the genre. Tackling this topic taught me to be humble and completely open minded.

> Trying all possible ideas is not a waste of time; It becomes a pool of opportunities and clearer paths. Letting go of past ideas and choosing to evolve is part of reaching better outcomes.





FULL PROCESS BOOK

THANK YOU!